

1. a. Draw a pair of axes and plot these points.

3	Y
x	y
0	-1
-2	-3
-5	-6
5	4

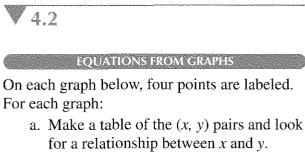
- b. Study the table and your graph.Describe the relationship between the *x*-value and *y*-value of each pair.
- c. Use the pattern you found to add more points to your table and graph.
- d. Write an equation that tells how to get the *y*-value from the *x*-value.
- 2. Repeat problem 1 for each of these tables.

a.		Ь.		c. 🖓	
x	<b>y</b>	x	y	x	y
4	-8	-3	-3	6	4
1	-2	5	-3	12	-2
-3	6	-6	-3	-1	11
0	0	-1	-3	3	7

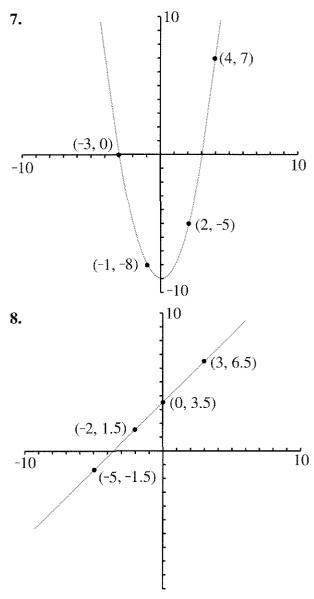
- a. The *y*-coordinate is always equal to the *x*-coordinate.
- b. The *y*-coordinate is always four less than the *x*-coordinate.
- c. The *y*-coordinate is always one-half of the *x*-coordinate.
- d. The *y*-coordinate is always the opposite of the *x*-coordinate.
- e. The *y*-coordinate is always the square of the *x*-coordinate.

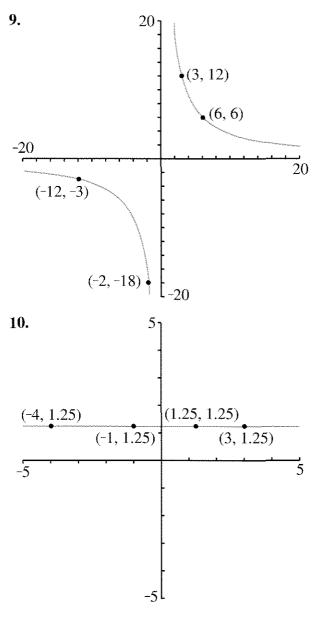
## EQUATIONS FROM PATTERNS

- 4. For each description in problem 3, find an equation that describes the relationship between *x* and *y*. Write the equations on your graphs.
- a. Make a table of four number pairs (x, y) that have this property: The sum of x and y is always 6.
  - b. Graph these (x, y) pairs.
  - c. Connect the points with a straight line.
  - d. Write the relationship between *x* and *y* as an equation.
- 6. a. Using fractions and negative numbers, write two more (x, y) pairs having the property that the sum of x and y is 6. Do these points lie on the line?
  - b. Choose a point that is not on the line. Do its (*x*, *y*) coordinates add up to 6?
  - c. Write any number pair (*x*, *y*) whose sum is not 6. Find this point. Is it on the line you drew?



- b. Add three more points to the table, making sure each one does belong on the graph.
- c. Write an equation describing the relationship between *x* and *y*.





POINTS AND EQUATIONS

The following questions are about the graph of the function y = 4x + 5. Try to answer the questions without graphing.

- **11.**  $\clubsuit$  Is the point (7, 32) on it? Explain.
- **12.** The point (3, y) is on it. What is y? Explain.
- **13.** The point (x, 6) is on it. What is *x*? Explain.

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