## Infinity: An Alternate Elective After Algebra 2

$\infty$<br>Henri Picciotto<br>The Urban School of San Francisco henri@MathEducationPage.org www.MathEducationPage.org

## Infinity: An Alternate Elective After Algebra 2

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Henri Picciotto

The Urban School of San Francisco
math-ed@picciotto.org
www.picciotto.org/math-ed

not tracked / grade levels \& acceleration

| Infinity overview |  |
| :--- | :--- |
| Who takes the class |  |
| Four topics | Juniors, before <br> Calculus <br> Readings <br> Algebraiors, instead of review <br> or in addition to <br> Calculus |
| Computer tools |  |

## not all superstars

| Infinity OVElView |  |
| :--- | :--- |
| Who takes the class |  |
| Four topics | Infinite sets |
| Readings | Proof |
| Algebra review | Chaos |
| Computer tools |  |
|  |  |


| Infinity overview |  |
| :---: | :---: |
| Who takes the class | Galileo, |
| Four topics | Jorge Luis Borges, Douglas Hofstadter, |
| Readings | Martin Gardner, Lewis Carroll, |
| Algebra review | James Gleick, Scientific American, |
| Computer tools | ... |


| Infinity OVElView |  |
| :--- | :--- |
| Who takes the class | $\begin{array}{l}\text { prime numbers, } \\ \text { algebraic fractions, } \\ \text { Fimilarity, }\end{array}$ |
| Reardings | $\begin{array}{l}\text { proportions, } \\ \text { sequences and series, } \\ \text { iteration, } \\ \text { logarithms, } \\ \text { complex numbers, }\end{array}$ |
| Algebra review | $\ldots$ |$\}$


| Infinity OVelview |  |
| :--- | :--- |
| Who takes the class |  |
| Four topics | Fathom |
| Readings | Boxer |
| Algebra review |  |
| Computer tools |  |

Boxer is a key part of the course, but I won't show that part.

| Infinite sets <br> Proof <br> Chaos <br> Fractals |  |
| :--- | :--- |
|  | Galileo |
|  | $1564-1642$ |
|  |  |

## Get two people to read the dialogue

| Infinite sets <br> Proof <br> Chaos <br> Cractals |  |
| :--- | :---: |
|  | Georg Cantor |
|  | $1845-1918$ |
|  |  |

## Equivalence

Two sets are equivalent if their elements can be put in a one-to-one correspondence. Example:


## Equivalence

Two sets are equivalent if their elements can be put in a one-to-one correspondence. Example:

$$
\prod_{\{1,2,3,4, \ldots\}}^{\{0,1,2,3, \ldots\}}
$$



## Cabri file: intervals




```
Infinite sets
Proof
Chaos
Fractals
```


## Thinking about Infinity

```
Infinite sets
Proof
Chaos
Fractals
```


## Prime Numbers

Proof by contradiction

## Countable Infinite Sets

An infinite set is said to be countable if it is equivalent to the natural numbers.
Example:
the integers
$\{0,1,-1,2,-2,3,-3, \ldots\}$

## Countable Infinite Sets

An infinite set is said to be countable if
it is equivalent to the natural numbers.
Example:
the rationals

$$
\begin{array}{l|l|c|c}
\frac{2}{-2} & \frac{2}{-1} & \leftarrow \frac{2}{1} \leftarrow \frac{2}{2} \\
\frac{1}{-2} & \frac{1}{-1} & \frac{1}{1} & \frac{1}{2} \\
\frac{1}{1} & \frac{0}{-1} & \frac{0}{1} & \frac{0}{2} \\
\frac{0}{-2} & \frac{1}{1} & \\
\frac{-1}{-2} & \frac{-1}{-1} & \frac{-1}{1} \rightarrow \frac{-1}{2} \\
\frac{-2}{-2} & \frac{-2}{-1} & \frac{-2}{1} \rightarrow \frac{-2}{2}
\end{array}
$$

## "The Power of the Continuum"

The set of real numbers in the interval $[0,1]$ is not countable

$$
\begin{aligned}
& r_{1}=0 . d_{11} d_{12} d_{13} d_{14} d_{15} \cdots \\
& r_{2}=0 . d_{21} d_{22} \quad d_{23} d_{24} d_{25} \cdots \\
& r_{3}=0 . d_{31} d_{32} d_{33} d_{34} d_{35} \cdots \\
& \begin{array}{l}
r_{4}=0 . d_{41} d_{42} d_{43} d_{44} d_{45} \cdots \\
r_{5}=0 . d_{51} d_{52}
\end{array} d_{53} d_{54} d_{55} \cdots . \\
& \text { ! } \\
& r=0 . d_{1} \quad d_{2} d_{3} \quad d_{4} d_{5} \cdots
\end{aligned}
$$

proof by contradiction
$[0,1]$ is equivalent to whole real line, and even to the whole plane

## The Devil's Challenge




## conjecture supplied by me

## Generating conjectures


conjecture hinted at by me

## Fibonacci conjectures



- start with student-generated conjectures, then make suggestions - proofs by mathematical induction, algebraic manipulation, a method involving dominoes, and...


| Infinite sets |  |
| :--- | :--- |
| Proof |  |
| Chaos |  |
| Fractals |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Iterating Linear Functions

- In Algebra 2, an engaging introduction to sequences, series, and limits
- In this class, a prelude to the study of iterating non-linear functions, dynamical systems, and chaos






